Natural Disasters Research Project  

Due: Monday, September 26

You (and a partner if you choose) will conduct research on a historical natural disaster and share it with the class. Using library and web resources, you’ll make an exhibit following the National History Day rules you were given in class. Although a tri-fold board is recommended, there is room for creativity. We will put aside some time to work on this in class, but you will also need to do some work at home. Your work will be graded using the National History Day rubric.

Posterboard Expectations:

- **Center Panel**
  - Your names
  - Name of disaster
  - Location and date of disaster
  - Map of main area affected
  - Was the disaster felt farther away?
  - Information from one written primary source
  - Timeline of events
  - Facts and images

- **Left panel - Scientific information about the type of disaster**
  - For example: if your disaster is a tornado, explain what causes tornadoes, how they form, what types there are, what happens when they hit touch land, etc.

- **Right panel - Statistics and Aftermath**
  - Chart with five statistics about the disaster (e.g. amount of damage, casualties), comparing them to another similar disaster (look for disasters that have happened in the same place)
  - An explanation of the effect your disaster had on history (What was different afterwards? Was any great art produced as a result?)

On the 26th, we will have a poster session in class, in which every group will display their poster and answer questions about each other’s poster.