**UPDATED Article Assignment Format:**
You will be using a blog as a platform for our article assignments. A blog is your very own online journal. Your blog has two purposes:
1) Your blog will provide a space for you to keep all of your article assignments during the quarter.
2) By reading others blogs and commenting, you will gain a much richer understanding of everything we read and discuss in class. I want you to think of it as interactive in that way.

**Directions:**
You will post each article assignment as a unique post on your personal blog. Each post will follow the article assignment format.
At the end of the quarter, a complete blog will include:
*** 3 ARTICLE Assignments posted on blogger- DUE BY midnight on Posted MONDAYS (if class meets or not that day)
*** 6 PEER COMMENTS -- DUE BY midnight on each SUNDAY by posted due date. ***

**Each article must be:**
--At least **1000** words.
--From a newspaper, magazine, or Lasalle library database (NO Google searches)
--An environmental issue that interests you.
--Published September 2008-present (otherwise with permission).

**Complete the following for each blog post:**

- **POST Title:** Include Article # (For example: Article #1: Deforestation)
- **HEADING:** Full Title of article
- **CITATION:** MLA citation of the article. *(do not copy/paste URL)*
- **SUMMARY:** Summarize the article using either ~10 bullet points or in paragraph form in your own words. Include 1-2 specific quotes or examples from the article.
- **REFLECTION:** Discuss your view of the article. *Why did you choose this article, What did you like/dislike about the article, What did you learn, What made it interesting to you? How does it relate to what we are learning?* Include specific quotes or examples from the article. *(1-2 paragraphs)*
- Include One reflection question that will be used as discussion in peer comments.
- **TECHNOLOGY USE:** Include at least one hyperlink AND at least one PICTURE in each post. A blog post is not a word document. Use the technology that is available to you by linking your article to relevant resources – other articles, videos, other websites, definitions, pictures, etc.
**RUBRIC**

At the end of the quarter, your complete blog will be assessed using the following criteria:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Summary</th>
<th>Reflection: Connections</th>
<th>Reflection: Personal Thoughts</th>
<th>Technology</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>A/A-</td>
<td>Exceptional thought and effort in choosing 10 bullet points of main ideas; Indicates careful reading and includes specific quotes or examples from the article.</td>
<td>Demonstrates what was learned from the article. Reflects your ability to make sense of the readings in relation to the course themes and concepts.</td>
<td>Insightful comments with depth and relevance to specific aspects of the article and personal interpretation. Excellent reflection question, shows thought and reflection.</td>
<td>Blog is visually appealing and easy to read. Uses at least 1 hyperlink in each post. Uses at least 1 picture in each post.</td>
<td>All required blogs posted. All posts are posted by the Sunday midnight deadline on the date due. All required comments are posted by the Sunday midnight deadline. MLA citation of each article</td>
</tr>
<tr>
<td>B+/B-</td>
<td>Moderate thought and effort in choice of summary bullets, lacks specific details that indicate careful reading.</td>
<td>Includes some connections to the course themes or concepts.</td>
<td>Includes evidence of your own thought process, but needs more depth. Class discussion question included in each post, but does not reflect thought process.</td>
<td>Uses at least 1 external link in most posts. Blog is functional and covers the basic materials.</td>
<td>All required blogs posted. Most posts are posted by the Sunday midnight deadline on the date due. Most comments are posted by the Sunday midnight deadline on the date due. Citation of article, but not in MLA format</td>
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<tr>
<td>C or lower</td>
<td>Very little thought or effort in summary bullet points. Too brief or do not reflect the main ideas, without any specific citations from the text.</td>
<td>Does not include connections to other course themes that would indicate content understanding.</td>
<td>Notes seem disconnected from any personal thought process, and thus don’t show how you personally make sense of the article. Missing class discussion question in many posts.</td>
<td>Difficult to read. Does not use any of the technology options available. Rarely uses external links in posts.</td>
<td>Missing 1 or more postings. Many missing comments. General lack of attention to assignment deadlines. Missing citations from the articles</td>
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