Civil War Short Presentation

In class we have had the opportunity to learn a few things about what triggered the Civil War. However, we did not get the opportunity to study about the people who fought in the war, or the war’s major battles. This project is designed to allow you to take a deeper dive into the details of the Civil War and share your findings with the class.

For this project you will be required to work individually. You will be assigned a topic to research and present on. Your presentation should focus on how your battle/general/brigade impacted the Civil War. Presentations need to be between 3-5 minutes long, must include some type of visual (Prezi, powerpoint, slides). The presentation should be creative and attention grabbing while being appropriate and informational. You are required to used 2 types of resources. They both must be a data base article, book, or primary document. The RAM guide for this project can be found at http://lasalle-academy.libguides.com/civilwar. Be sure to properly cite your sources for your presentation. You may begin your research by answering some of the following questions that are relevant to your topic:

- Who/what is your topic?
- When did your event take place?
- Who won your battle?
- What was the impact of your battle on the Civil War?
- When did your person become a general in the Army?
- What major battles did your general/brigade participate in?
- What was your general’s/brigade’s reputation?
- Who was a part of the brigade?
- What were the casualties of your battle?
- How was your topic viewed by the South? The North?
# Civil War Short Presentation Rubric

Name: ______________________

Class: ___________

Topic: ________________

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirements</strong></td>
<td>Use of 2 types of sources. Presentation meets time requirements. Sources are cited.</td>
<td>Use of 2 types of sources. Presentation did not meet time requirements. Sources are cited.</td>
<td>Use of the 2 types of sources. Presentation did not meet time requirements OR sources are not cited correctly.</td>
<td>Does not use 2 types of sources OR does not cite any sources</td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
<td>Well-rehearsed with smooth delivery that holds audience attention.</td>
<td>Rehearsed with fairly smooth delivery that holds audience attention most of the time.</td>
<td>Delivery not smooth, but able to maintain interest of the audience most of the time.</td>
<td>Delivery not smooth and audience attention often lost.</td>
</tr>
<tr>
<td><strong>Speaking Skills</strong></td>
<td>Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.</td>
<td>Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.</td>
<td>Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.</td>
<td>Often mumbles or cannot be understood OR mispronounces more than one word.</td>
</tr>
<tr>
<td><strong>Originality and Creativity</strong></td>
<td>Product shows a large amount of original thought. Ideas are creative and inventive. Product is visually appealing.</td>
<td>Product shows some original thought. Work shows new ideas and insights. Product is visually appealing.</td>
<td>Uses other people’s ideas (giving them credit), but there is little evidence of original thinking. Product is somewhat appealing to the eye.</td>
<td>Uses other people’s ideas, but does not give them credit. Product is not visually appealing.</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>Covers topic in-depth with details and examples. Content focuses on subject’s importance in the Civil War. Subject knowledge is excellent.</td>
<td>Includes essential knowledge about the topic. Subject knowledge appears to be good. Content focuses on subject’s importance in the Civil War..</td>
<td>Includes essential information about the topic but there are 1-2 factual errors. Some focus on subject’s importance in the Civil War</td>
<td>Content is minimal OR there are several factual errors. Very little to no focus on subject’s importance in the Civil War.</td>
</tr>
</tbody>
</table>

SCORE: ______________________